

## Symposium

# Islamic schools and Muslim education in Europe and South Africa – a comparative approach

University of Hamburg, May 5-6 2009

Preliminary Program

Venue: Von-Melle-Park 8, 4<sup>th</sup> Floor, Room 424

**Tuesday, 5<sup>th</sup> of May 2009**

**13.00 – 13.15** Welcome: Wolfram Weisse, Inga Niehaus

**13.15-15.30** **Session one: Islamic education – comparative approaches**

Inga Niehaus (University of Hamburg): Emancipation or disengagement? Muslim minorities and their Islamic schools in Britain, the Netherlands and South Africa

Ursula Günther (University of Hamburg): Does gender matter?  
Religious education and "Muslim" adolescents: an empirical study in Hamburg

Ali Özgür Özdil (Islamic Institute of Science and Education):  
Islamic higher education in Europe

Discussant: Dan Paul Jozsa

**15.30-16.00** **Tea Break**

**16.00-19.00** **Session two: Islamic schools and Islamic education – practical experiences from Europe**

Erdal Aktaran (Simon Schools, Netherlands): 'Becoming who you are' – the identity policy of an Islamic school in the Netherlands

Naveed Alam (Madani High School, Leicester):  
Islamic schools and the social cohesion agenda in Britain

**17.15-17.30** **Tea break**

Ibrahim Hewitt (Al-Aqsa Primary School):  
Islamic schools in Britain: Integration or Interaction?

Khalid Mahmood (Islam and Citizenship project): Islam and citizenship education: Supporting citizenship education in madaris

Discussion

**Wednesday, 6<sup>th</sup> of May 2009**

**9.00-10.30 Session three: Islamic schools, minorities and identity formation**

Saeeda Shah (University of Leicester):  
The Muslim Diaspora and Islamic schools: persistence or resistance?

Aslam Fataar (University of the Western Cape):  
Youth identity, religious conversion, and mobility:  
The case of Ali Fuzile Mangcu at a Muslim community school in Cape Town

Discussant: Gordon Mitchell

**10.30-11.00 Tea Break**

**11.00-12.30 Session four: Islamic education – policies and political implications**

Said Bellari (ISBO): ‘Etsi non displaceat redux?’ – 1815-2009.  
The experience of Islamic education in the Netherlands, as compared to Dutch  
Jewish educational history

Alison Scott-Baumann (University of Gloucestershire):  
Developing Islamic higher education for a secular university sector:  
Orientalism in reverse?

Discussant: Melanie Kamp

**12.30-13.30 Lunch**

**13.30-15.00 Session five: Islamic education – theory and transitions**

Yusef Waghid (University of Stellenbosch): Islamic philosophy of education:  
On the (impossibility) of democratic citizenship and cosmopolitanism

Abdulkader Tayob (University of Cape Town): Islamic education in South Africa:  
Meeting the demands of change and uncertainty since the 1970s

Discussant: Wolfram Weisse

**15.00-16.00 Conclusion**

Tea and coffee

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